

Workbook

English Grade 7

Name: _____

Surname: _____

Grade: _____

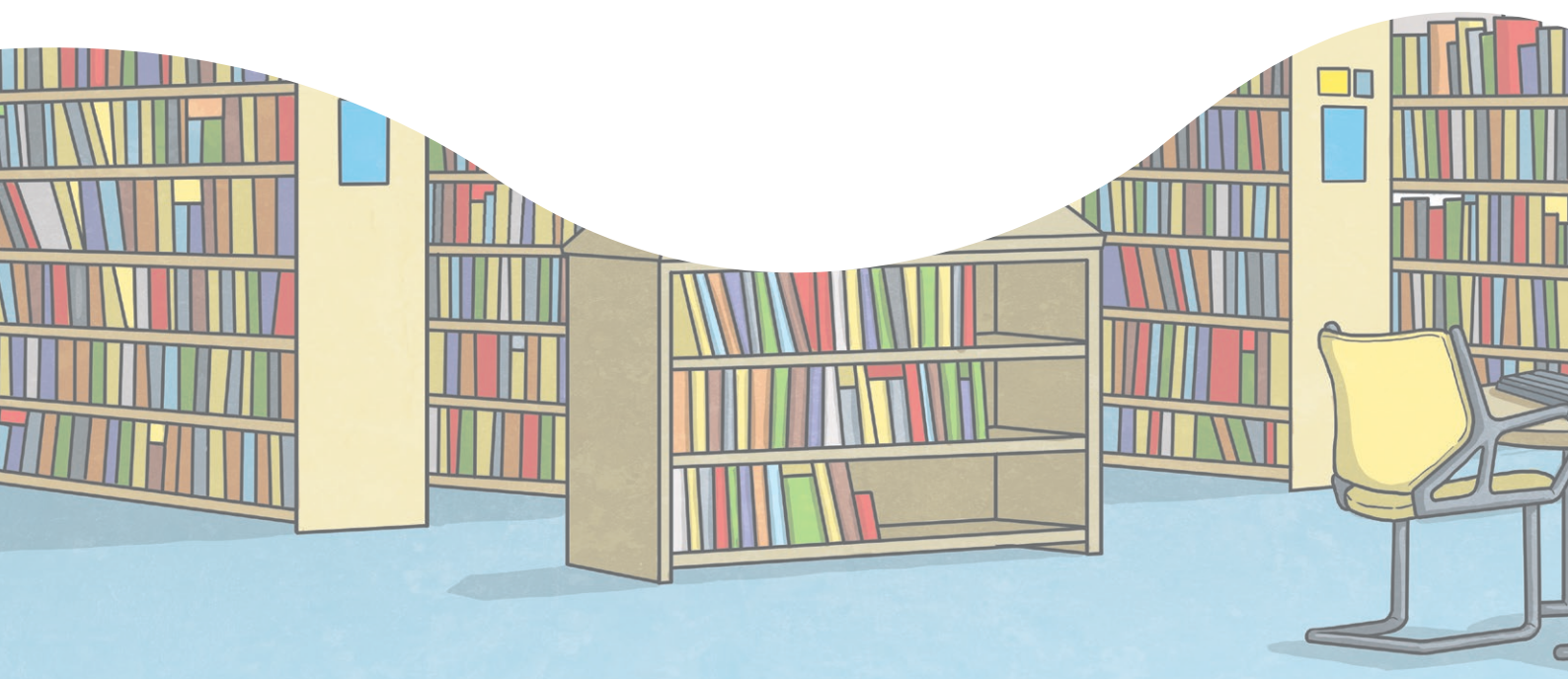
Genre: _____

Topic: _____



Instructions

1. You are going to do this project at home and during class time with your teacher.
2. It must be fun, and we hope that you will learn new and interesting things.
3. You may do some sections at home, e.g. the research and planning.
4. You must indicate all the sources you used in your bibliography.
5. All your information must be placed in an envelope/folder on your computer/USB drive and brought to class.
6. You are going to use this information to complete the research section of your project.
7. This project consists of three phases, all of which must be completed.
8. Each phase will be assessed according to the attached rubrics.
9. **BE CREATIVE!**



The genres used in this project:

- Poetry
- Short story
- Folktale
- Drama
- Novel
- Song

Topics for each genre:

- Write a short story
- Design a comic strip
- Design a mind map
- Make a PowerPoint
- List 10 facts
- Design a poster map, diagrams and notes.

This project consists of three phases:

Phase 1: Research (The most important phase)

- Evidence of sources - bibliography is very important.
- This can also be copied, pasted, printed, and then attached to your project.
- All research and information for the topic must be here.
- Use the notes about the genre given in class.
- Do research according to your topic.
- **Research is marked out of 20, according to the rubric.**

Phase 2: Planning and writing

- Phase 2 is done after all your research has been completed..
- This forms the first rough draft where all your research is sorted and placed in sections, e.g. mind-map, etc.
- There must be planning and a rough draft.
- Some assignments can be done through pictures/squares with written sections next to them. (Study your assignment.)
- Your final product must also be included here. (The final attempt will be assessed.)
- If this is done on a computer/cell phone, it must be printed and added to your workbook.
- If footage is used, it must be clear, large enough, motivated and printed.

- This phase determines the oral presentation as the learners will explain all thoughts, motives, choices, etc. in the oral.
- **The final product is marked out of 30, according to the rubric.**

Phase 3: Oral

- This involves a presentation/discussion of the work.
- This must be included in your workbook.
- The presentation is a product of the planning and writing and centres around the choices that you made, the motivation for graphics, colours, views behind it, what you learned from it, etc.
- This oral can be recorded on your cellphone or done in groups outside of class time.
- **The oral is done throughout Term 3 and 4 and is marked out of 20, according to the rubric.**
- Oral marks are captured at the end of Term 4.

Choose your topic:

1. Draw your topic from the hat.
2. Study the topic thoroughly.
3. You are allowed to exchange topics with another learner in your class.
4. If you are happy, this will be your topic for your project.
5. Now fill in the information on the front of the workbook.

Remember:

1. Use a variety of sources to help you with your research.
2. Write the sources you used in the bibliography.
3. Write/paste your information in the given spaces.
4. If you need more space, you may add more pages to the workbook or put everything in an envelope.

Phase 1: Research

- Use a variety of sources to help you with your research. (Write the sources you used in your bibliography.)
- Write/paste your information in the given spaces. If you need more space, you may add more pages to the workbook.

Phase 1: Research Rubric

Amount, variety and quality of sources	Amount, variety and quality of sources Excellent use of sources. 9-10 marks	Good use of sources. 7-8 marks	Adequate use of sources. 5-6 marks	The number of sources is inadequate and there is little to no variety. 3-4 marks	No sources were used / sources are irrelevant. 1-2 marks
Bibliography / references / source list			Relevant bibliography. 2 marks	Irrelevant bibliography. 1 punt	No bibliography. 0 marks
Use organisational techniques and skills to deliver the final project		Organisational techniques and skills deliver an excellent project. 7-8 marks	Organisational techniques and skills deliver a good project. 5-6 marks	Organisational techniques and skills deliver an average project. 3-4 marks	Organisational techniques and skills result in an inadequate project. 1-2 marks

20

Date: _____

Comments: _____

Signature: _____

Phase 2: Planning and final copy.

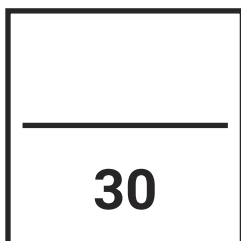
- Do your planning/mind-map here.
- Write/paste your information in the given spaces. If you need more space, you may add more pages to the workbook.
- Once you have completed your planning at home, do your rough draft in class.

Mind-map:

Final product:

Phase 2: Planning and final copy Rubric

	Excellent 5	Good 4	Average 3	Elementary 2	Poor 1
Proper planning and effective mind-map	Excellent planning. Good introduction and conclusion.	Good planning. Acceptable introduction and conclusion.	Average planning. Introduction and conclusion are insufficient.	Elementary planning. Attempt at an introduction and conclusion.	No planning. No introduction and conclusion.
Format and structure	Excellent format and structure.	Good format and structure.	Average format and structure.	Basic knowledge of format and structure.	Poor format and little to no structure.
Original handling of the topic	Excellent handling of the topic; relevant, original and creative.	Good handling of the subject; relevant, original.	Average handling of the topic; vaguely relevant, limited originality.	Limited handling of the topic; basic relevance, unoriginal.	Poor handling of the topic; irrelevant, unoriginal.
Creative use of language and style	Excellent figurative language.	Good figurative language.	Average figurative language.	Limited and little to no figurative language.	Poor language used. No figurative language.
Language structures and conventions	Excellent use of vocabulary, sentence structures, spelling and punctuation.	Good use of vocabulary, sentence structures, spelling and punctuation.	Average use of vocabulary, sentence structures, spelling and punctuation.	Basic use of vocabulary, sentence structures, spelling and punctuation.	Poor use of vocabulary, sentence structures, spelling and punctuation.
Editing	Excellent editing.	Good editing.	Average editing.	Elementary editing.	No editing.



Date: _____

Comments: _____

Siganture: _____

Phase 3: Oral

- Do your planning/mind-map for your oral here.

Mind-map:

Final product:

Phase 3: Oral Rubric

	Excellent 5	Good 4	Average 3	Elementary 2	Poor 1
Introduction to topic and research	Excellent introduction to topic. Excellent research.	Good introduction to topic. Good research.	Good introduction to topic. Good research.	Unsatisfactory introduction to topic. Limited research.	Poor introduction to topic. Basic to no research.
Pronunciation, phrasing and use of punctuation	Excellent pronunciation and phrasing. Excellent use of punctuation.	Good pronunciation and phrasing. Good use of punctuation.	Average pronunciation and phrasing. Satisfactory use of punctuation.	Unsatisfactory pronunciation and phrasing. Limited use of punctuation.	Poor pronunciation and phrasing. No use of punctuation.
Appropriate body language during project presentation	Excellent body language.	Good body language.	Average body language.	Unsatisfactory body language.	Poor body language.
Use of sources	Excellent use of sources.	Good use of sources.	Average use of sources.	Unsatisfactory use of sources.	Limited to no use of sources.

20

Date: _____

Comments: _____

Signature: _____